



Patten Academy of Christian Education

Dr. Bebe Patten, Founder

Dr. Ken Romines
Educational Director

Dr. Sharon Anderson
Principal

2433 Coolidge Avenue
Oakland, CA 94601
(510) 533-3121
Office Fax (510) 535-9381

Dear Friends,

Thank you for your inquiry into Patten Academy of Christian Education. At PACE we endeavor to be in step with excellence – in academics, in character development and in community service. This has been a central theme of the school since its founding in 1944 and is reflected in the quality of the faculty, educational resources and facilities available to our students.

Your inquiry indicates your desire for your child to receive a good educational experience. Patten Academy of Christian Education is an educational ministry of Christian Cathedral church and seeks to provide the best in academic preparation in a Christian environment that will nurture the ethical and moral development of your child.

We are enclosing a brochure and application packet. Please review the Admissions Procedures form before completing the Application Packet. If you have any questions, please feel free to call us at (510) 533-3121.

We are now processing applications for the coming academic year. We invite you to give us a call for additional information or to set up an appointment for a campus visit and/or an interview. We look forward to hearing from you.

Sincerely,

Dr. Anderson
Principal

P.S. Some transfers may be accepted throughout the school year.

www.pattenacademy.org

(510) 533-3121 • Principal –Ext. 7769; Administrative Assistant – Ext. 7749; Business Office – Ext. 7716; Athletics – Ext. 7786



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ADMISSION PROCEDURES

Patten Academy of Christian Education (PACE) is unique. In addition to maintaining high academic standards, the Academy seeks to encourage and challenge young people to live an active, wholesome and purposeful Christian life. We believe that our students represent Patten Academy on and off campus; thus, each student's actions and conduct at all times are subject to the approval of God and should be an example to his/her peers.

It is important to understand that attendance at Patten Academy is a privilege which must be forfeited by the student if he/she does not conform to Patten Academy traditions and accepted standards of conduct.

Procedures for making application (Please read carefully):

Submit the required form:

1. Student application to be filled out completely signed and dated by parents or guardians.
2. Statement of Purpose: Student (Grades 5-12)
3. Recommendation forms (Grades 5-12)

After completing all necessary forms, either mail or deliver them personally to the office of Patten Academy together with the following:

1. A copy of the applicant's most recent report card and test scores
2. A recent picture of the applicant
3. Application fee of \$50.00. Cash, money orders, cashier's checks, ATM card, Credit cards (Visa, MasterCard, and Discover). Note: No personal checks, please
4. A copy of the student's birth certificate
5. A doctor's report and immunization record

When the application file is complete, you will be contacted by phone or letter to schedule an appointment for an interview and testing when necessary. Both parent and student are expected for the interview.

Following the interview, if the student appears to be a promising candidate, the student may be accepted on a conditional basis. The period is 20 days of actual school attendance, during which the student will be monitored for satisfactory adjustment to the school.

Upon acceptance of the applicant by the school, the Business office will contact you concerning fees and tuition.

NOTE: Fees are not refundable.



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STATEMENT OF FAITH

Patten Academy of Christian Education stands for the fundamentals of faith as taught in Holy Scriptures.

- ✝ We believe that the Old and New Testament were divinely inspired by God and reveal His will for the salvation of the world.
- ✝ We believe in the Trinity: the Father, the Son and the Holy Spirit, eternally coexistent personalities of the same essence, yet separate individually with different office works.
- ✝ We believe that Jesus Christ is the divine Son of God, conceived by the Holy Spirit and born of the Virgin Mary. He died as substitutionary sacrifice, and all who accept Him as Savior and Lord are justified by His shed blood. He arose from the dead and is now with the Father as our High Priest. He will come again to establish His kingdom of righteousness and peace. His coming is imminent and will be personal, visible and premillennial.
- ✝ We believe that the Holy Spirit is a divine person sent to indwell, guide, teach and empower the believer and to convince the world of sin, of righteousness and judgment.
- ✝ We believe that man was originally created in the image and likeness of God and that he fell through disobedience, incurring thereby both physical and spiritual death. All individuals are born with a sinful nature, are separated from fellowship with God, but can be reconciled to God through the atoning work of the Lord Jesus Christ.
- ✝ We believe in sanctification as a setting apart of the life of the believer for the Master's service, and in the infilling or Baptism of the Holy Spirit which empowers individuals for holy living and effective Christian service.
- ✝ We believe in the operation of the gifts of the Spirit in the church, as recorded in 1 Corinthians 12, 13, and 14.
- ✝ We believe that the Church consists of all who believe in the Lord Jesus Christ, are redeemed by his blood, and are born again of the Holy Spirit. Christ is the Head of the Body, the Church, which He has commissioned to go and teach all nations. The Church is not identified with any one denomination or movement.
- ✝ We believe in the autonomy and independence of the local Church. The local Church is a body of believers in Christ who are joined together for the worship of God, for edification through the Word of God, for prayer, for fellowship, the proclamation of the Gospel, and observance of the ordinances of baptism by immersion and the communion of the Lord's Supper.
- ✝ We believe that there will be a bodily resurrection of the just and the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto condemnation.



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FACT SHEET

- ❖ Patten Academy is accredited by the Western Association of Schools and Colleges (www.wascweb.org) and is a member of the Association of Christian Schools International (www.acsi.org).
- ❖ Individual attention to students' academic achievement is a hallmark of Patten Academy. A low student/teacher ratio (16-1) enables students to get the attention they need to succeed in the classroom.
- ❖ Chapels and religious instruction are integral to the educational experience at Patten Academy. The spiritual and character development of Patten students is central to the school's mission, fulfilling the goal that graduates live value-driven lives which glorify God.
- ❖ An ethnically diverse and interdenominational student body enables students to gain a greater appreciation and respect for each other.
- ❖ Patten Academy offers a strong college preparatory education program. Hundred percent of Patten Academy graduates are accepted to the college of their choice. Included in those colleges are the University of California at Berkeley, San Francisco State University, the University of San Francisco, Concordia University (CA), San Francisco Conservatory of Music, California College of Arts and Crafts, and others.
- ❖ Music is central to the fine arts at Patten Academy. The music department repertoire of opportunities includes English Handbell, Choirs, Academy Orchestras I & II, Patten Symphonette, Patten Youth Choir, Patten Children's Choir, ensemble groups and solo performances. Through membership in the Association of Christian Schools International (ACSI), Patten Academy students compete and perform in regional musicales, honor hands, and instrumental and ensemble competitions.
- ❖ The Patten Academy Bulldogs compete in interscholastic athletics as members of the Bay Area Christian Athletic League (www.bacal.org), fielding teams in boys soccer, girls volleyball, boys and girls basketball, boys baseball and girls softball.
- ❖ For those students who travel to school via mass transit, Patten Academy is easily accessible by AC Transit (Route 53) and BART (Fruitvale Station).
- ❖ Busy parents will appreciate the before and after school care provided by Patten Academy through its PASS (Patten Academy School Service) program.

Patten Academy of Christian Education

Mission Statement



Patten Academy of Christian Education serves an ethnically and socioeconomically diverse student population in an urban setting, providing an excellent education within a supportive learning community which challenges students intellectually and spiritually.

Patten Academy develops students who:

1. demonstrate critical and independent thinking across academic disciplines;
2. embrace the ethical and moral values found in the Judeo-Christian tradition;
3. gain an appreciation of the aesthetic through performing and visual arts;
4. maximize their leadership capabilities; and,
5. commit their lives to Christian and community service.

School Philosophy

The school philosophy grows out of the purpose to maintain a coeducational institution in which students can complete primary, intermediate, junior and senior high studies in an atmosphere reflective of the teachings and values of Jesus Christ. PACE maintains that in order for education to be complete it must help students develop and grow spiritually, intellectually, socially, aesthetically and physically. The Patten Academy board of trustees, administration, staff, faculty, students, and other stakeholder groups have reviewed the philosophy of the school in light of the Expected Schoolwide Learning Results, other wise known as (ESLR's) and have adopted the following:

1. Critical Thinkers

*Students will be expected to be **Critical Thinkers** who:*

- A. Look beyond the obvious and utilize effective reasoning and questioning strategies to achieve clarity and understanding of newly acquired knowledge.
- B. Analyze, integrate and synthesize new information and concepts across the curriculum.
- C. Analyze, integrate and synthesize new information and weigh prior knowledge in the light of Biblical knowledge and Judeo-Christian values.
- D. Demonstrate capabilities in logic and reasoning, informed decision-making, problem solving and conflict resolution.
- E. Practice creative and critical thinking in real life situations.

2. Active Learners

*Students will be expected to be **Active Learners** who:*

- A. Acquire and use basic learning strategies for information search and retrieval using technology (computers and other media).
- B. Develop a discipline for study and for the timely completion of tasks and assignments.
- C. Continually develop the intellectual, spiritual, health and practical aspects of their lives.
- D. Demonstrate grade level proficiency in the State of California content and performance standards in the areas of reading, language arts and mathematical reasoning, and, graduate meeting the University of California and California State University curricular standards.
- E. Demonstrate versatility and adaptability in life skills such as goal setting, time management, developing an education plan beyond high school and in career planning.

3. Effective Communicators

*Students will be expected to be **Effective Communicators** who:*

- A. Develop and practice good social skills and are able to collaborate with others.
- B. Demonstrate efficacy in communicating information, ideas and concepts using technology and other media.
- C. Listen actively and speak and write clearly and correctly.
- D. Creatively express themselves through and across many disciplines.
- E. Clearly communicate Biblical truths and Judeo-Christian values.



4. Committed Christians

*Students will be expected to be **Committed Christians** who:*

- A. Recognize God as the author of truth, order, creativity and morality.
- B. Exhibit knowledge of Christian doctrine, traditions and moral teaching as a basis for responsible and informed decision-making.
- C. Integrate, identify and apply Bible knowledge and principles across the curriculum.
- D. Choose Christian actions that reflect honesty, integrity and respect.
- E. Practice self-discipline and responsible behavior in personal and social situations.

5. Community Contributors

*Students will be expected to be **Community Contributors** who:*

- A. Are mindful of the needs of others and give of their time and talents as active participants in their church and community.
- B. Develop an appreciation and understanding of cultures in their community.
- C. Practice good ethics at school, at home and in the community.
- D. Respect and contribute to the health of their natural environment.
- E. Actively participate in the democratic process in their city, state and country.

6. Healthy Individuals

*Students will be expected to be **Healthy Individuals** who:*

- A. Continually develop the intellectual, spiritual, health and practical aspects of their lives.
- B. Recognize and implement healthy behaviors in the areas of nutrition, physical fitness and hygiene.
- C. Recognize and participate in spiritually enriching tasks.
- D. Exhibit socio-emotional healthy in understanding themselves and relating to others.
- E. Meet the criteria of the President's Physical Fitness Award.

Grades K-12



REFERENCE Health and Safety Code, Division 105, Part 2, Chapter 1, Sections 120125-120330; California Code of Regulations, Title 17, Division 1, Chapter 4, Subchapter 3, Sections 6000-6075

INSTRUCTIONS Post this guide on a wall or desktop as a quick reference to help you determine whether children seeking admission to your school meet California's school immunization requirements. If you have any questions, call the Immunization Coordinator at your local health department.

IMMUNIZATION REQUIREMENTS To enter or transfer into public and private elementary and secondary schools (grades kindergarten through 12), children under age 18 years must have immunizations as outlined below.

VACCINE

REQUIRED DOSES

Polio

4 doses at any age, but... 3 doses meet requirement for ages 4-6 years if at least one was given on or after the 1st birthday; 3 doses meet requirement for ages 7-17 years if at least one was given on or after the 2nd birthday.

Diphtheria, Tetanus, and Pertussis

Age 6 years and under - Pertussis is required:
 DTP, DTaP or any combination of DTP or DTaP with DT (diphtheria and tetanus)
Age 7 years and older - Pertussis is not required:
 Td, DT, or DTP, DTaP or any combination of these

5 doses at any age, but... 4 doses meet requirements for ages 4-6 years if at least one was on or after the 4th birthday.¹

7th grade
 Td booster

4 doses at any age, but... 3 doses meet requirement for ages 7-17 years if at least one was on or after the 2nd birthday; 2nd last dose was given before the 2nd birthday, one more (4th dose) is required.

1 dose not required but recommended if more than 5 years have passed since last DTP, DTaP, DT, or Td dose.

Measles, Mumps, Rubella (MMR)

Kindergarten
7th grade
Grades 1-6 and 8-12

2 doses² both on or after 1st birthday.

2 doses² both on or after 1st birthday.

1 dose must be on or after 1st birthday.³

Hepatitis B

Kindergarten
7th grade

3 doses at any age

3 doses⁴ at any age

Varicella

Kindergarten
Out-of-state entrants (grades 1-12)

1 dose⁴

1 dose for children under 13 years; 2 doses are needed if immunized on or after 13th birthday.⁵

Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.

- Two doses of measles-containing vaccine required. One dose of mumps and rubella-containing vaccine required; mumps vaccine is not required for children 7 years of age and older.
- Two doses of the 2-dose hepatitis B vaccine formulation along with provider documentation of the 2-dose regimen. If the 1-dose formulation was used for both doses and both doses were received at age 17, 17 years will also fulfill this requirement.
- Physician-documented varicella (chickenpox) disease history or immunity meets the varicella requirement.

EXEMPTIONS

The law allows (a) parents/guardians to choose an exemption from immunization requirements based on their personal beliefs, and (b) physicians of children to elect medical exemptions. The law does not allow parents/guardians to elect an exemption simply because of inconvenience (a record is lost or incomplete and it is too much trouble to go to a physician or clinic to correct the problem). See the back of the blue California School Immunization Record (PM 286) for instructions and the affidavit to be signed by parents/guardians electing the personal beliefs exemption. For children with medical exemptions, the physician's written statement should be stapled to the CSIR. Schools should maintain an up-to-date list of pupils with exemptions, so they can be excluded quickly if an outbreak occurs.

PUPILS NOT MEETING REQUIREMENTS

Refer pupils who do not meet these State requirements to their physician or local health department. Give families a written notice indicating which doses are lacking.

DOCUMENTATION All children must present an immunization record.



What is it? It is a written immunization record, either a personal record with entries made by a physician or clinic, or a school immunization record—the blue California School Immunization Record (PM 286) from a former school or another state's school record. It must include at least the month and year each dose was received; for measles, rubella, and/or mumps vaccine given in the month of the first birthday, month, day, and year are required. A record with check marks instead of dates or saying only "up-to-date," "all requirements met," or "series complete" is inadequate. Also, parents cannot simply fill out a California School Immunization Record from memory but must present a written immunization record. Further, the record must show that all due vaccine doses have been received.

Who must present it? All children under age 18 years entering school or transferring between school campuses, kindergarten entrants and entrants from outside the U.S. must present a personal immunization record. (Kindergarten entrants can present a California School Immunization Record from a child care center they previously attended, but this record usually will not include the final booster polio and DTP or DTaP vaccine doses or the second measles-containing vaccine dose.) Children transferring from other schools in California or other states must present either a personal immunization record or a state school immunization record. As of July 1, 1999, students entering 7th grade must present a personal immunization record so that the 7th grade requirement immunization dates can be added to the student's school immunization record.

When must it be presented? Kindergarten entrants, 7th grade entrants, and entrants from outside the U.S. must present the record at or before entry; no "grace period" of attendance is allowed for these pupils if they do not have a record. Children transferring from other schools in California or other states, or entering at other grade levels may be given up to 30 school days of attendance while waiting for their records to arrive from the previous school.

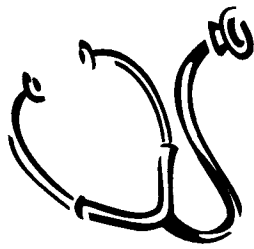
What do schools do with it? School staff must transcribe the immunization dates onto the California School Immunization Record (CSIR or blue card; PM 286), which is available from local health departments. School staff should then review the blue card to determine whether all immunization requirements have been met. The blue card is part of the child's Mandatory Permanent Pupil Record and must be transferred to the child's new school when he/she leaves your school. Although some vaccine doses are not required, please record dates of all doses from the child's personal immunization records on to PM 286. This information will be valuable should outbreaks of these diseases occur in your school.

CONDITIONAL ADMISSIONS

Children who lack one or more required vaccine doses that are not currently due may be admitted on condition that they receive the remaining doses when due, according to the schedule below. If the maximum time interval between doses has passed, the child must be excluded until the next immunization is obtained.

VACCINE	TIME INTERVALS BETWEEN DOSES
Polio	2nd dose: 6–10 weeks after 1st dose 3rd dose: 6 weeks to 12 months after 2nd dose
DTP, DTaP, DT, Td Under 7 years (DTP, DTaP, DT)	2nd dose: 4–8 weeks after 1st dose 3rd dose: 4–6 weeks after 2nd dose 4th dose: 6–12 months after 3rd dose
Age 7 years and older (Td)*	2nd dose: 4–8 weeks after 1st dose 3rd dose: 6–12 months after 2nd dose
MMR	2nd dose: 1–3 months after 1st dose
Hepatitis B (a) 3-dose formulation	2nd dose: 1–2 months after 1st dose 3rd dose: 2–6 months after 2nd dose and at least 4 months after 1st dose
(b) 2-dose formulation (7th grade entry for child 11 through 15 years old)	2nd dose: 4–6 months after 1st dose
Varicella (unimmunized out-of-state entrants ≥ 13 years old)	2nd dose: 4 weeks to 3 months after 1st dose

* Note: DTP, DTaP, DT doses received previously are counted toward meeting the 3-dose tetanus-diphtheria immunization requirement for this age group.



Know The Facts About Immunization

- Immunizations are one of the most important ways people can be protected against serious, preventable infectious diseases.
- Immunizations are extremely safe as a result of advances in medical research and ongoing review by doctors, researchers, and public health officials.
- Immunizations are recommended for infants, young children, the elderly, and those with chronic health problems because they are particularly vulnerable to infectious diseases.
- While small risks accompany every immunization, people are far more likely to be seriously harmed by vaccine-preventable diseases than by the recommended immunizations that prevent them.
- Medical advances have resulted in the availability of additional safe and effective vaccines. Now, people can be protected against a greater number of serious preventable diseases.
- Immunization benefits not just the individual, but also the community. Communicable infectious diseases spread among people who have not been immunized, and among the small percentage of people for whom the immunization may not have been fully effective.
- Immunizations work by strengthening the body's own immune system.
- While breastfeeding and vitamins have health benefits, they do not replace the benefits of vaccines in preventing infectious diseases.
- Without immunizations, the diseases we are now protected from could easily return to infect, disable, and even kill, many infants, children and adults.

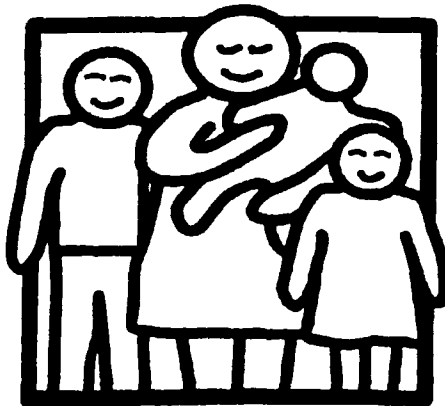
GET A FREE HEALTH CHECK-UP!

**Health Check-Ups
Sports or Camp Physicals
School Entry Exams
Dental Appointments**

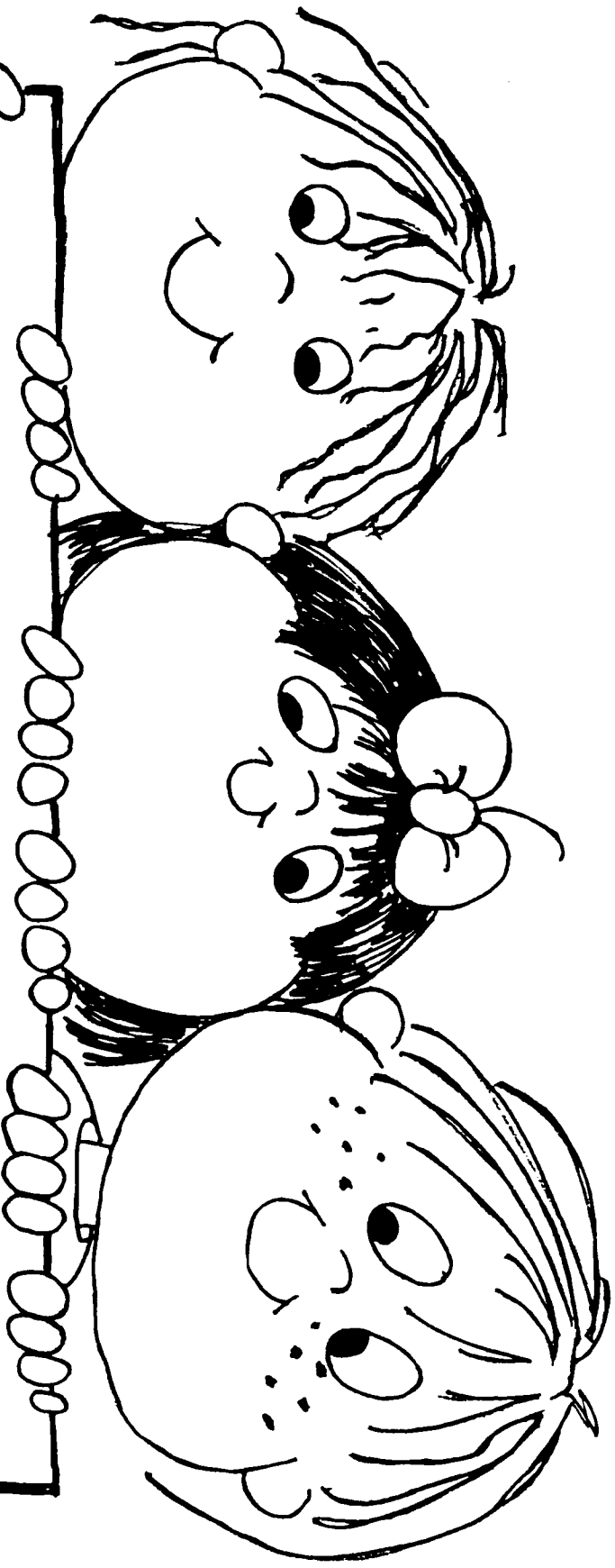
You may be eligible if you:

**Are under 19 years of age & come from a low income family
OR
Are under 21 years of age and receive Medi-Cal**

**For Information Call:
Child Health & Disability Prevention Program
(CHDP) at 1-888-604-INFO (4636)**



Alameda County Health Care Services Agency



**Children will not be enrolled
unless an immunization record
is presented and
immunizations are up-to-date.***

**If your child is unimmunized due to personal beliefs or
for medical reasons, please notify us.*

